

MODERN ADVANCED ACCOUNTING IN CANADA



HERAUF HILTON

MODERN ADVANCED ACCOUNTING IN CANADA

9TH EDITION

Darrell Herauf, CPA, CA, CGA

Carleton University

Murray W. Hilton, FCPA, FCA

University of Manitoba





**Modern Advanced Accounting in Canada
Ninth Edition**

Copyright © 2019, 2016, 2013, 2010, 2008, 2005, 2003, 2000, 1996 by McGraw-Hill Ryerson Limited. All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of McGraw-Hill Ryerson Limited, or in the case of photocopying or other reprographic copying, a licence from The Canadian Copyright Licensing Agency (Access Copyright). For an Access Copyright licence, visit www.accesscopyright.ca or call toll-free to 1-800-893-5777.

The Internet addresses listed in the text were accurate at the time of publication. The inclusion of a web site does not indicate an endorsement by the authors or McGraw-Hill Ryerson, and McGraw-Hill Ryerson does not guarantee the accuracy of the information presented at these sites.

ISBN-13: 978-1-25-965469-5
ISBN-10: 1-25-965469-9

1 2 3 4 5 6 7 8 9 0 TCP 1 2 3 4 5 6 7 8 9

Printed and bound in Canada.

Care has been taken to trace ownership of copyright material contained in this text; however, the publisher will welcome any information that enables them to rectify any reference or credit for subsequent editions.

Product Director, Canada: *Rhondda McNabb*
Senior Portfolio Manager: *Alywnn Pinard*
Senior Marketing Manager: *Loula March*
Senior Content Developer: *Amy Rydzanicz*
Senior Portfolio Associate: *Stephanie Giles*
Supervising Editor: *Janie Deneau*
Photo/Permissions Editor: *Photo Affairs Inc.*
Copy Editor: *Judy Sturruv*
Plant Production Coordinator: *Sarah Strynatka*
Manufacturing Production Coordinator: *Jason Stubner*
Cover Design: *Dianne Reynolds*
Cover Image: *Joe Daniel Price, Getty Images*
Interior Design: *Jodie Bernard, Lightbox Communications, Inc.*
Page Layout: *MPS Limited*
Printer: *Transcontinental Printing Group*

About the Authors

Darrell Herauf, CPA, CA, CGA

Darrell Herauf teaches graduate and undergraduate courses in financial accounting at the Eric Sprott School of Business, Carleton University. A Chartered Professional Accountant with a business degree from the University of Saskatchewan, this co-author of *Modern Advanced Accounting in Canada* has also been the author of test banks and reviewer for several financial accounting textbooks. He is the recipient of numerous teaching awards and participates on many committees at the university. He has been active in faculty administration, having previously served as Accounting Area Coordinator and as Acting Director of the Master of Accounting Program. Darrell has been involved in professional accounting education at the Chartered Professional Accountants of Ontario for over 35 years in a variety of roles, including teaching, developing case/program material, and serving as a member of the Examinations subcommittee. For 28 years he was involved with the Certified General Accountants Association of Canada as national examiner, course author, and consultant. For relaxation, he enjoys cycling and skating.



Murray W. Hilton, FCPA, FCA

Murray Hilton holds the rank of Senior Scholar at the University of Manitoba where he has continued to teach in the MBA programs since his retirement in 2002. For 35 years he was Professor of Accounting at the university's Asper School of Business, teaching graduate and undergraduate courses in financial accounting. A Chartered Professional Accountant with business degrees from the University of Saskatchewan and Oregon State University, he has published five advanced accounting books. In addition, he has been active in university and faculty administration, having previously served as Head of the Department of Accounting and Finance and as Director of the Master of Accountancy Program. He is currently the Director of the Centre for Accounting Research and Education. Murray has also been very involved in the accounting profession, teaching CA and CMA courses for many years, and serving on numerous national and provincial committees of both accounting bodies. He has on two separate occasions been a member of the National Examination Board of the Society of Management Accountants of Canada. In 1991 he received the FCA designation from the Institute of Chartered Accountants of Manitoba, and in 1994 he was made an honorary member of the Society of Management Accountants of Manitoba. For relaxation, he enjoys reading, golfing, and fishing.



Contents in Brief

Preface ix

CHAPTER 1	Conceptual and Case Analysis Frameworks for Financial Reporting	1
CHAPTER 2	Investments in Equity Securities	56
CHAPTER 3	Business Combinations	91
CHAPTER 4	Consolidation of Non–Wholly Owned Subsidiaries	151
CHAPTER 5	Consolidation Subsequent to Acquisition Date	206
CHAPTER 6	Intercompany Inventory and Land Profits	297
CHAPTER 7	(A) Intercompany Profits in Depreciable Assets (B) Intercompany Bondholdings	358
CHAPTER 8	Consolidated Cash Flows and Changes in Ownership	430
CHAPTER 9	Other Consolidation Reporting Issues	503
CHAPTER 10	Foreign Currency Transactions	570
CHAPTER 11	Translation and Consolidation of Foreign Operations	630
CHAPTER 12	Accounting for Not-for-Profit and Public Sector Organizations	708

Index IN-1

Contents

Preface ix

CHAPTER 1

Conceptual and Case Analysis Frameworks for Financial Reporting 1

LEARNING OBJECTIVES 1

INTRODUCTION 1

The Conceptual Framework for Financial Reporting 2

Professional Judgment 4

Accounting Standards in Canada 5

Analysis and Interpretation of Financial Statements 9

SUMMARY 13

SELF-STUDY PROBLEM 1 13

APPENDIX 1A: A GENERIC APPROACH TO CASE ANALYSIS 16

SELF-STUDY CASE 1 37

REVIEW QUESTIONS 42

CASES 42

PROBLEMS 50

CHAPTER 2

Investments in Equity Securities 56

LEARNING OBJECTIVES 56

INTRODUCTION 56

Equity Investments—The Big Picture 57

Investments Measured at Fair Value 58

Investments Not Measured at Fair Value 60

Cost Method of Reporting an Equity Investment 60

Equity Method of Reporting an Investment in an Associate 61

Illustration of Equity Method Basics 62

Complexities Associated with the Equity Method 63

Analysis and Interpretation of Financial Statements 69

SUMMARY 72

SELF-STUDY PROBLEM 1 72

SELF-STUDY PROBLEM 2 74

REVIEW QUESTIONS 76

CASES 76

PROBLEMS 86

CHAPTER 3

Business Combinations 91

LEARNING OBJECTIVES 91

INTRODUCTION 91

Business Combinations 93

Forms of Business Combinations 97

Accounting for Business Combinations under the Acquisition Method 99

Control through Purchase of Net Assets 103

Consolidated Financial Statements 105

Control through Purchase of Shares 108

Analysis and Interpretation of Financial Statements 118

SUMMARY 119

SELF-STUDY PROBLEM 1 120

SELF-STUDY PROBLEM 2 121

APPENDIX 3A: REVERSE TAKEOVERS 123

REVIEW QUESTIONS 129

CASES 130

PROBLEMS 139

CHAPTER 4

Consolidation of Non-Wholly Owned Subsidiaries 151

LEARNING OBJECTIVES 151

INTRODUCTION 151

Non-Wholly Owned Subsidiaries 152

Consolidation Methods 153

Fair Value Enterprise (FVE) Method 156

Identifiable Net Assets Method 161

Bargain Purchases 163

Contingent Consideration 168

Analysis and Interpretation of Financial Statements 173

SUMMARY 174

SELF-STUDY PROBLEM 1 174

SELF-STUDY PROBLEM 2 176

APPENDIX 4A: WORKING PAPER APPROACH FOR CONSOLIDATION OF NON-WHOLLY OWNED SUBSIDIARIES 178

REVIEW QUESTIONS 183

CASES 184

PROBLEMS 193

CHAPTER 5

Consolidation Subsequent to Acquisition Date 206

LEARNING OBJECTIVES 206

INTRODUCTION 206

Methods of Accounting for An Investment in a Subsidiary 207

Consolidated Income and Retained Earnings Statements 209

Testing Goodwill and Other Assets for Impairment 211

Property, Plant, Equipment, and Intangible Assets with Definite Useful Lives 212

Intangible Assets with Indefinite Useful Lives 213

Cash-Generating Units and Goodwill 213

Reversing an Impairment Loss 214

Disclosure Requirements 215

Consolidation of a 100%-Owned Subsidiary 218

Consolidated Statements, End of Year 5 219

Consolidated Statements, End of Year 6 223

Consolidation of an 80%-Owned Subsidiary—Direct Approach 227

Consolidated Statements, End of Year 5 229

Consolidated Statements, End of Year 6 233

Identifiable Net Assets Method 237

Acquisition Differential Assigned to Liabilities 238

Intercompany Receivables and Payables 240

Subsidiary Acquired during the Year 240

Equity Method of Recording 241

Analysis and Interpretation of Financial Statements 244

SUMMARY 247

SELF-STUDY PROBLEM 1 249

SELF-STUDY PROBLEM 2 254

APPENDIX 5A: GOODWILL IMPAIRMENT 257

APPENDIX 5B: WORKING PAPER APPROACH FOR CONSOLIDATIONS SUBSEQUENT TO ACQUISITION 262

REVIEW QUESTIONS 270

CASES 271

PROBLEMS 282

CHAPTER 6

Intercompany Inventory and Land Profits 297

LEARNING OBJECTIVES 297

INTRODUCTION 297

Intercompany Revenue and Expenses 298

Intercompany Sales and Purchases 298

Other Examples of Intercompany Revenue and Expenses 300

Intercompany Profits in Assets 301

Intercompany Inventory Profits: Subsidiary Selling (Upstream Transactions) 303

Intercompany Inventory Profits: Parent Selling (Downstream Transactions) 314

Losses on Intercompany Transactions 317

Intercompany Land Profit Holdback 319

Realization of Intercompany Land Profits 320

Intercompany Transfer Pricing 321

Analysis and Interpretation of Financial Statements 322

SUMMARY 324

SELF-STUDY PROBLEM 1 325

SELF-STUDY PROBLEM 2 328

REVIEW QUESTIONS 333

CASES 334

PROBLEMS 341

CHAPTER 7

(A) Intercompany Profits in Depreciable Assets (B) Intercompany Bondholdings 358

LEARNING OBJECTIVES 358

INTRODUCTION 358

(A) Intercompany Profits in Depreciable Assets 359

Holdback and Realization—Year 4 359

Equity Method Journal Entries 364

Analysis and Interpretation of Financial Statements	365
Realization of Remaining Gain—Years 5 and 6	367
Comparison of Realization of Inventory and Equipment Profits over a Three-Year Period	373
(B) Intercompany Bondholdings	375
Intercompany Bondholdings—No Gain or Loss	375
Intercompany Bondholdings—with Gain or Loss	376
Calculation of the Portion of the Gain Allocated to the Affiliates	379
Accounting for Gain in Subsequent Years	384
Less Than 100% Purchase of Affiliate's Bonds	392
Effective-Yield Method of Amortization	393
SUMMARY	395
SELF-STUDY PROBLEM 1	395
SELF-STUDY PROBLEM 2	399
REVIEW QUESTIONS	405
CASES	406
PROBLEMS	413
CHAPTER 8	
Consolidated Cash Flows and Changes in Ownership	430
LEARNING OBJECTIVES	430
INTRODUCTION	430
Consolidated Cash Flow Statement	431
Preparing the Consolidated Cash Flow Statement	434
Changes in Parent's Ownership Interest	435
Block Acquisitions of Subsidiary (Step Purchases)	436
Parent Sells Some of Its Holdings in Subsidiary	445
Sale with Loss of Control	448
Subsidiary Issues Additional Shares to Public	450
Subsidiary with Preferred Shares Outstanding	454
Illustration—Preferred Shareholdings	454
Other Types of Preferred Shares	460
Subsidiary Preferred Shares Owned by Parent	460
Indirect Shareholdings	461
Analysis and Interpretation of Financial Statements	466
SUMMARY	468
SELF-STUDY PROBLEM 1	468
SELF-STUDY PROBLEM 2	472
REVIEW QUESTIONS	474
CASES	475
PROBLEMS	484

CHAPTER 9

Other Consolidation Reporting Issues 503

LEARNING OBJECTIVES	503
INTRODUCTION	503
Special-Purpose Entities	504
Joint Arrangements	511
Accounting for Joint Operations	512
Accounting for an Interest in a Joint Venture	518
Contributions to the Joint Venture	520
Deferred Income Taxes and Business Combinations	525
Deferred Income Tax Concepts	525
Business Combination Examples	527
Operating Loss Carry-Forwards	529
Segment Disclosures	530
IFRS 8: Operating Segments	530
Identification of Reportable Operating Segments	531
Analysis and Interpretation of Financial Statements	536
SUMMARY	537
SELF-STUDY PROBLEM 1	538
SELF-STUDY PROBLEM 2	542
REVIEW QUESTIONS	546
CASES	547
PROBLEMS	556
CHAPTER 10	
Foreign Currency Transactions 570	
LEARNING OBJECTIVES	570
INTRODUCTION	570
Currency Exchange Rates	571
Accounting for Foreign Currency Transactions	573
Import/Export Transactions Denominated in Foreign Currency	577
Transaction Gains and Losses from Non-current Monetary Items	579
Speculative Forward Exchange Contracts	581
Hedges	584
Hedging a Recognized Monetary Item	587
Hedging an Unrecognized Firm Commitment	592
Hedging a Highly Probable Forecasted Transaction	597
Analysis and Interpretation of Financial Statements	604

SUMMARY 607

SELF-STUDY PROBLEM 1 607

SELF-STUDY PROBLEM 2 609

APPENDIX 10A: DETERMINING THE FAIR VALUE OF FORWARD EXCHANGE CONTRACTS 610

REVIEW QUESTIONS 612

CASES 613

PROBLEMS 620

CHAPTER 11

Translation and Consolidation of Foreign Operations 630

LEARNING OBJECTIVES 630

INTRODUCTION 630

Accounting Exposure versus Economic Exposure 631

Translation of Foreign Operations 635

The Functional Currency Translation Method 636

The Presentation Currency Translation Method 643

Comparative Observations of the Two Translation Methods 646

Consolidation of Foreign Operations 647

Consolidation of Functional Currency Translated Statements 647

Consolidation of Presentation Currency Translated Statements 649

Complications with an Acquisition Differential 651

Other Considerations 659

Analysis and Interpretation of Financial Statements 664

SUMMARY 666

SELF-STUDY PROBLEM 1 666

SELF-STUDY PROBLEM 2 670

APPENDIX 11A: TRANSLATION IN HIGHLY INFLATIONARY ECONOMIES 677

SUMMARY 678

REVIEW QUESTIONS 678

CASES 679

PROBLEMS 691

CHAPTER 12

Accounting for Not-for-Profit and Public Sector Organizations 708

LEARNING OBJECTIVES 708

INTRODUCTION 708

Not-for-Profit Reporting Today 710

The Basics of Fund Accounting 721

Accounting for Contributions 723

The Restricted Fund Method 723

The Deferral Method 732

Donated Capital Assets, Materials, and Services 739

Analysis and Interpretation of Financial Statements 741

SUMMARY 745

SELF-STUDY PROBLEM 1 745

SELF-STUDY PROBLEM 2 747

APPENDIX 12A: SAMPLE FINANCIAL STATEMENTS FOR NOT-FOR-PROFIT ORGANIZATIONS 750

APPENDIX 12B: NET ASSETS INVESTED IN CAPITAL ASSETS 753

APPENDIX 12C: ACCOUNTING FOR PUBLIC SECTOR ORGANIZATIONS 758

REVIEW QUESTIONS 764

CASES 765

PROBLEMS 772

Index IN-1

Preface

Welcome to the ninth edition of *Modern Advanced Accounting in Canada*. This book's reputation as the most current and technically accurate advanced accounting text on the market has been not only been maintained but improved upon in this new edition. This edition is 100 percent compliant with International Financial Reporting Standards (IFRS), not only with regard to the typical advanced accounting topics of business combinations and foreign currency transactions, but also for the topics studied in intermediate accounting and other courses. It also contains the reporting requirements for private enterprises and not-for-profit organizations. All of the extracts from financial statements are taken from Canadian entities.

The book reflects standards expected to be in effect as of January 1, 2020, based on standards approved by the IASB or on exposure drafts that were outstanding as of December 31, 2018. We have made every effort to illustrate and explain the requirements of the standards current at the time of publication, anticipating how these might change, what the effects of the changes will be, and what they will mean to the industry, professionals, and students.

We have also continued the presentation of advanced accounting topics that has been well received by so many instructors and students. Emphasis on the direct approach of preparing consolidated financial statements along with the “building block” development of the basics of consolidations has been maintained and strengthened. The working paper approach is illustrated in Chapters 3, 4, and 5, in either the body or the appendices. Excel worksheet files are available online to support the use of the working paper approach for 14 self-study problems and 17 end-of-chapter problems. The number of algorithmic problems with up to 25 versions of end-of-chapter problems has been maintained at six to ten problems per chapter.

As requested by instructors on behalf of their students, the following enhancements have been made in this edition:

- At least one case has been revised in each chapter to encourage critical thinking and classroom discussion. There are five to seven cases in each chapter.
- A new financial statement analysis problem has added to each chapter, and at least one problem has been revised in each chapter.
- The solutions to the cases now contain *CPA Canada Handbook* references to support the recommendations made for each accounting issue.

New Features and Major Changes

- In Chapter 1 more depth has been added to the section on Financial Statement Analysis.
- In Chapter 2 the previous material on available-for-sale investments has been eliminated.
- In Chapter 3 new material has been added from IFRS 13 on techniques to determine fair value, and a new format has been introduced for the schedule to allocate the acquisition differential using plus/minus to indicate debit/credit.
- In Chapter 4 three of the four consolidation theories were renamed and the material on contingent consideration has been enhanced.

- In Chapter 5 and subsequent chapters the schedule to amortize the acquisition differential has been revised to show changes in the acquisition differential. This will make it easier to relate the changes to debits and credits to financial statement accounts.
- In Chapter 6 the appendix on Reporting Land Under Revaluation Model has been deleted.
- In Chapter 7 the appendix on Depreciable Assets Under Revaluation Model has been deleted.
- In Chapter 8 new material has been added on changes in ownership not involving a business.
- In Chapter 9 new material has been added on changes in joint arrangements involving a business.
- In Chapter 10 new material has been added on the segregation of the forward contract into the spot and forward elements.
- In Chapter 11 a real-world disclosure example on foreign operations has been added.
- In Chapter 12 new material has been added on the new *Handbook* sections 4433 and 4434.
- For each chapter the disclosure example from Canadian entities has been replaced with extracts from 2017 financial statements.

Organization

Chapter 1 begins with a survey of the conceptual framework for financial reporting. The remainder of the chapter presents an overview of the different parts of the *CPA Canada Handbook*. Some of the major differences between IFRS and ASPE are identified. A framework to solve an accounting and financial reporting case is discussed in the appendix.

Chapter 2 commences with an overview of the different types of equity investments. The chapter continues with a comprehensive example to illustrate the fair value, cost, and equity methods of reporting investments in equity securities, and it concludes with two self-study problems that compare these different reporting methods. Coverage of the comprehensive example can be postponed until after Chapter 4 without breaking continuity, or omitted altogether if instructors feel that this has been adequately covered in intermediate accounting courses. The material is based exclusively on IFRS 9 Financial Instruments.

Chapter 3 describes three forms of business combinations. The definition of control is discussed and used as the criterion for preparation of consolidated financial statements. The direct and working-paper methods are used to illustrate the acquisition method of accounting for a business combination. The new entity method is mentioned as an alternative method of accounting for business combinations for future consideration. Reverse takeovers are covered in an appendix.

Chapter 4 examines the preparation of consolidated financial statements for non-wholly owned subsidiaries at the date of acquisition. The direct method is used in the body of the chapter and the working paper method is used in the appendix. Four theories of consolidation are mentioned, three of which are illustrated. All four are currently or have recently been required under Canadian GAAP. Accounting for contingent consideration and bargain purchases are also illustrated.

Chapter 5 covers the preparation of consolidated financial statements subsequent to the date of acquisition when the parent uses the cost method in its internal records. The changes to the acquisition differential are explained and illustrated, including an application of the effective interest method. Appendix A provides an enhanced discussion

of goodwill impairment. The parent's journal entries under the equity method are summarized. Ten basic steps in the preparation of consolidated statements are introduced, forming the foundation for the consolidation topics in the chapters that follow. The direct approach is used in the body of the chapter. Appendix B illustrates the working paper approach for the same examples used throughout the chapter.

Chapter 6 discusses and illustrates the accounting for intercompany revenues and expenses, as well as intercompany unrealized profits or losses in inventory and land. The revenue recognition, matching, and historical cost principles are used to explain the rationale for consolidation adjustments associated with the holdback and realization of intercompany profits.

Chapter 7 discusses the elimination of intercompany profits in depreciable assets, the recognition of gains or losses resulting from the elimination of intercompany bondholdings, and the related adjustments to income tax. Two self-study problems are presented using the direct approach and involving the effective interest method for bond amortization.

Chapter 8 discusses the preparation of the consolidated cash flow statement and such ownership issues as step purchases, reduction of parent's interest, subsidiaries with preferred shares, and indirect holdings. In all situations, the direct approach is used. The chapter concludes with two self-study problems involving changes in ownership and preferred shares.

Chapter 9 examines other consolidation reporting issues, including special-purpose entities, deferred income taxes and business combinations, and segment disclosures. The accounting for joint arrangements is illustrated using the equity method or a form of proportionate consolidation. The chapter concludes with two self-study problems involving joint arrangements and deferred income taxes pertaining to business combinations.

Chapter 10 introduces the topic of foreign currency and four different perspectives in which currencies can be viewed. Foreign currency transactions and the concepts of hedging and hedge accounting are discussed. The handling of foreign currency gains and losses is illustrated, as is the accounting for fair value and cash-flow hedges. The appendix describes how discounting can be applied when determining the fair value of a forward contract.

Chapter 11 concludes the foreign currency portion of the text by examining and illustrating the translation and subsequent consolidation of subsidiaries whose functional currencies are the same as the parent's and whose functional currencies are not the same as the parent's functional currency. The reporting of exchange gains and losses in other comprehensive income is also illustrated. The chapter concludes with two self-study problems on the translation of a foreign operation under the two translation methods and the preparation of consolidated financial statements after translating the foreign operation.

Chapter 12 discusses in depth the 15 not-for-profit sections in Part III of the *CPA Canada Handbook*. The chapter concludes with a comprehensive illustration of the required journal entries and the preparation of financial statements using both the deferral method and the restricted fund method. Appendix A provides a real-life example of the deferral method by reproducing portions of the financial statements of the United Way/Centraide Ottawa. Appendix B illustrates the accounting for *net assets invested in capital assets* as a separate component of net assets. Appendix C provides a comprehensive outline of the PSAB reporting requirements for federal, provincial, and local governments.

Market Leading Technology



Learn without Limits

McGraw-Hill Connect® is an award-winning digital teaching and learning platform that gives students the means to better connect with their coursework, with their instructors, and with the important concepts they will need for success now and in the future. With Connect, instructors can take advantage of McGraw-Hill's trusted content to seamlessly deliver assignments, quizzes, and tests online. The platform continuously adapts to individual students, delivering precisely what they need when they need it, so class time is more engaging and effective. It makes teaching and learning personal, easy, and proven.

Connect Key Features

SmartBook®

As the first and only adaptive reading experience, SmartBook is changing the way students read and learn. It enables personalized reading by continuously adapting the reading experience, highlighting the most important concepts a student needs to learn at any given moment. This ensures that the student is focused on the content that closes his or her specific knowledge gaps—at the same time promoting long-term learning.

Connect Insight®

Connect Insight is Connect's one-of-a-kind visual analytics dashboard—now available for instructors—that provides at-a-glance information regarding student performance that is immediately actionable. By presenting assignment, assessment, and topical performance results together with a time metric that is easily visible for aggregate or individual results, Connect Insight gives the instructor the ability to take a just-in-time approach to teaching and learning, something never before available. It presents data that helps instructors improve class performance efficiently and effectively.

Simple Assignment Management

With Connect, creating assignments is easier than ever, so instructors spend more time teaching and less time managing. With it, one can

- assign SmartBook learning modules;
- edit existing questions and create new ones;
- draw on a variety of text-specific questions, resources, and test bank material to assign online; and
- streamline lesson planning, student progress reporting, and assignment grading to make classroom management more efficient than ever.

Smart Grading

When it comes to studying, time is precious. Connect helps students learn more efficiently by providing feedback and practice material when they need it, where they need it:

- automatically score assignments, giving students immediate feedback on their work and comparisons with correct answers;
- access and review each response;

- manually change grades or leave comments for students to review;
- track individual student performance—by question, by assignment, or in relation to the class overall—with detailed grade reports;
- reinforce classroom concepts with practice tests and instant quizzes; and
- integrate grade reports easily with learning management systems such as Blackboard, D2L, and Moodle.

Mobile Access

Connect makes it easy for students to read and learn using their smartphones and tablets. With the mobile app, students can study on the go—including reading and listening using the audio functionality—without constant need for Internet access.

Instructor Library

The Connect Instructor Library is a repository for additional resources to improve student engagement in and out of the class. It provides all the critical resources instructors need to build their course:

- Access instructor resources
- View assignments and resources created for past sections
- Post unique resources for students to use

Instructor Resources

The following instructor resources are available online on Connect:

- **Solutions Manual.** This manual, prepared by the author, contains complete solutions to all the text's end-of-chapter review questions, cases, problems, and web-based problems.
- **Computerized Test Bank.** This test bank contains over 1,000 multiple-choice, true/false, and problem questions. Each test item is coded for level of difficulty and learning objective.
- **Microsoft® PowerPoint® Presentations.** These slides cover key concepts found in each chapter using outlines, summaries, and visuals.

Superior Learning Solutions and Support

The McGraw-Hill Education team is ready to help you assess and integrate any of our products, technology, and services into your course for optimal teaching and learning performance. Whether it's helping your students improve their grades or putting your entire course online, the team is here to help you do it. Contact your Learning Solutions Consultant today to learn how to maximize all of the resources!

For more information on the latest technology and Learning Solutions offered by McGraw-Hill Education and its partners, please visit us online at www.mheducation.ca/he/solutions.

Acknowledgements

This text includes the thoughts and contributions of many individuals, and we wish to express our sincere appreciation to them. First and foremost, we thank all the students in our advanced accounting classes from whom we have learned so much. In many respects, this text reflects the learning experiences we have shared with our students. Second, we wish to thank the technical checker, Don Smith of Georgian College. The accuracy of the text is due in large part to his efforts. We also wish to thank the following colleagues for their invaluable advice:

Talal Al-Hayale, *University of Windsor*

Pauline Downer, *Memorial University of Newfoundland*

Maureen Fizzell, *Simon Fraser University*

Arsineh Garabedian, *Douglas College and Simon Fraser University*

Stephen Hussey, *Algoma University*

Michelle Lum, *University of Waterloo*

Karen Matthews, *Okanagan College*

Carrie McMillan, *Northern Alberta Institute of Technology*

Akash Rattan, *Langara College*

Kevin Veenstra, *University of Toronto*

Barbara Wyntjes, *Kwantlen Polytechnic University*

Thanks also to the Chartered Professional Accountants of Canada for granting permission to reproduce material from the *CPA Canada Handbook* as well as questions from the Uniform Final Examinations (UFE), and to the Certified General Accountants of Canada and the Certified Management Accountants for their permission to reproduce questions adapted from past examinations. Thank you to Peter Secord of St. Mary's University for all of his case contributions.

Thank you to Sandra Pereversoff of SAIT for her work on the Test Bank, to Shannon Butler of Carleton University for her work on the PowerPoint presentations, to Ionela Bacain of Humber College for her work on Connect, and to Robert Ducharme of the University of Waterloo for his work on SmartBook.

We are very grateful to the staff at McGraw-Hill Education: Senior Portfolio Manager Alwynn Pinard, Senior Content Developer Amy Rydzanicz, and Supervising Editor Janie Deneau, who applied pressure in a gentle but persistent manner when we strayed from the project's schedule. Thanks also to Copy Editor Judy Sturup, whose technical expertise was necessary to carry the project to its end.

Thanks to our former and current students for providing comments and suggestions for improvement to our text. It is much appreciated.

And, finally, we are grateful to our families for all of their support and encouragement. We could not have done it without you.

Darrell Herauf
Sprott School of Business
Carleton University

Murray Hilton
Asper School of Business
University of Manitoba

CHAPTER 1

Conceptual and Case Analysis Frameworks for Financial Reporting



LEARNING OBJECTIVES

After studying this chapter, you should be able to do the following:

- LO1** Describe and apply the conceptual framework for financial reporting.
- LO2** Describe how accounting standards in Canada are tailored to different types of organizations.
- LO3** Identify some of the differences between IFRS and ASPE.
- LO4** Analyze and interpret financial statements to assess the impact of different accounting methods on key financial statement ratios.
- LO5** (Appendix 1A) Apply the case analysis framework to solve accounting and reporting issues.

INTRODUCTION

Welcome to advanced accounting. We wish you a prosperous learning experience. We will study three major accounting topics: consolidations, foreign currency transactions and operations, and not-for-profit and government organizations. The topics are presented and illustrated in accordance with the generally accepted accounting principles (GAAP) that are expected to be in effect as of January 1, 2020, in Canada. You may have had some exposure to these topics in your previous accounting courses. We will build on this prior knowledge while we develop a thorough understanding of these selected topics.

Prior to 2008, the study of accounting principles in Canada focused on made-in-Canada accounting standards and involved very little, if any, thought or discussion of accounting standards in other parts of the world. Since then, Canada has adopted International Financial Reporting Standards (IFRS) for public companies and has separate sections in the *CPA Canada Handbook* for public companies, private companies, not-for-profit organizations, and pension plans.

The changes in reporting standards were due to the globalization of economic activity. Canadian companies now view the entire world as their marketplace. Not only are they exporting their products to more countries than ever before, they are also establishing factories and offices in foreign locations. Companies that used to raise capital strictly in their home countries are now finding that capital markets are available to them around the globe. Many accounting firms have offices throughout the world, and there are abundant opportunities for their Canadian staff members to transfer to these offices.

In this chapter, we will begin by reviewing the conceptual framework for financial reporting. We will then describe and apply a framework for analyzing financial reporting cases. We will close by analyzing the impact of different financial reporting methods on key ratios in a company's financial statements.

Canadian companies are now able to raise capital resources in the world's marketplace.

LO1 THE CONCEPTUAL FRAMEWORK FOR FINANCIAL REPORTING

Professional accountants provide a variety of services ranging from accounting to tax planning to assurance to business consulting. In this course, we will focus on financial accounting—that is, providing general-purpose financial information to external users such as investors and creditors. These users typically have limited financial resources to invest in an entity. Users wish to invest where they can earn the highest return with the lowest amount of risk. The general-purpose set of financial statements (balance sheet, income statement, statement of changes in equity, cash flow statement, and notes to the financial statements) will be used by the external users to help them make their resource allocation decisions and to assess the stewardship of management. The general-purpose reports are not the only source of information used for making decisions but provide a good starting point.

In most cases, users want to receive the general-purpose financial statements prepared in accordance with generally accepted accounting principles (GAAP) because when these principles are followed the information is made relevant, reliable, understandable, and comparable. However, there are times when users may want or require special-purpose financial reports that do not follow GAAP. For example, entities may need to prepare non-GAAP-based statements for legislative or regulatory purposes, or for contract compliance. Or a prospective lender may want to receive a balance sheet with assets reported at fair value rather than historical cost. As accountants, we are able to provide financial information in a variety of formats or using a variety of accounting policies because we have the skills and abilities to produce this information. If we do provide fair-value-based financial statements, we cannot say that the statements were prepared in accordance with GAAP. We would simply state that the statements were prepared in accordance with the policies described in the notes to the financial statements.

Cautionary Note: The titles of the financial statements in International Accounting Standard (IAS) 1 are the recommended titles, but not mandatory. Many Canadian companies now use and will likely continue to use the titles balance sheet (rather than statement of financial position) and income statement (rather than statement of profit or loss). In this textbook, we will use both sets of titles. We will also vary the ordering of assets, liabilities, and shareholders' equity. In some cases, current assets will appear first and shareholders' equity will appear last. In other cases, long-term assets will be followed by current assets and shareholders' equity will precede liabilities on the credit side of the statement of financial position. Both formats are acceptable under IAS 1. In the problems and illustrations that do not involve other comprehensive income (OCI), we will focus only on the statement of profit or loss (i.e., the income statement) rather than the statement of comprehensive income, and on preparing a statement of retained earnings rather than preparing a complete statement of changes in equity.

GAAP encompasses broad principles and conventions of general application, as well as rules and procedures that determine accepted accounting practices at a particular time. The process of developing GAAP is political. Both preparers and users of financial statements have an opportunity to comment on a proposal for a new accounting standard before it becomes generally accepted. If a new requirement is preferred by the preparers but not accepted by users, it is unlikely to become part of GAAP. Therefore, as we study existing accounting practices and proposed changes, we need to continually evaluate whether information provided by a reporting entity will satisfy users' needs.

In most cases, the users of the financial statements have access to information about the entity in addition to that provided in the financial statements. For example, the owner of a private company may also be the manager and would have intimate knowledge of the company. In such cases, the owner/manager may place less reliance on the financial statements than outside investors in public companies do. In other situations, the owner may not understand the financial reporting for complex transactions such as business combinations. In both of these situations, the owners may feel that the costs of complying with some of the complex sections of the *Handbook* are not worth the benefit. They may prefer to issue more simplified statements. The Chartered Professional Accountants of Canada (CPA Canada) recognized this difference in users' needs. In 2011, the *Handbook* was reorganized and is now segregated into different parts for different types of organizations.

Financial statements should cater to the needs of the users.

The *CPA Canada Handbook* is an authoritative document in Canada because many legal statutes require its use. For example, companies incorporated under the Canada Business Corporations Act and certain provincial Companies Acts are required to prepare financial statements in accordance with the *CPA Canada Handbook*. Publicly traded companies are required to submit financial statements that comply with GAAP to the securities commissions under which they are registered.

The Handbook is divided into different parts to cater to different types of reporting entities.

The *CPA Canada Handbook* provides the accounting and reporting requirements as well as explanations and guidance for most transactions and events encountered by an entity. When an entity following IFRS encounters transactions or events not explicitly addressed by the standards, it should adopt accounting practices consistent with the spirit of the standards and consistent with financial statement concepts. These concepts are described in “The Conceptual Framework for Financial Reporting,” a document found just prior to IFRS in Part I of the *Handbook*. Entities reporting under Accounting Standards for Private Enterprises (ASPE) should adopt accounting practices consistent with Section 1000, “Financial Statement Concepts” in Part II of the *Handbook*.

The *financial statement concepts* describe the principles and assumptions underlying the preparation of financial statements. They are very important parts of GAAP, because they provide the framework for the development and issuance of other financial accounting standards. The main items included in this document are as follows:

- The objective of general-purpose financial reporting
- Qualitative characteristics of useful financial information
- Underlying assumptions
- Definition, recognition, and measurement of the elements of financial statements

You will probably recognize most of the concepts and remember studying them in your intermediate accounting courses. If you can explain the accounting practices learned there in terms of these basic concepts, you should have no trouble applying these concepts in the new situations we will encounter in this course. If you do not understand or cannot explain accounting requirements in terms of these basic concepts, it is never too late. As you study the accounting requirements in this course, try to understand them in terms of the basic concepts and principles the *Handbook* describes.

By gaining a broad understanding of the logic and basic principles behind the accounting requirements, you will develop confidence and be able to apply these basic principles in a wide variety of situations. Rather than simply accepting accounting practices or memorizing specific requirements in the *Handbook*, you will begin to understand the logic of the requirements and evaluate whether these are consistent with the basic financial statement concepts. You will soon realize that most of the requirements in accounting can be understood, developed, and derived from these basic principles and concepts. Then, in turn, you will be able to use professional judgment to apply these principles to whatever situation you may encounter.

All accounting practices should be traceable to and supported by the conceptual framework.

Professional Judgment

Judgment is the ability to make a decision in situations in which the answer is not clear-cut. Professional judgment is the ability to make decisions about issues encountered by professionals in carrying out their day-to-day responsibilities. It is a skill developed over many years of studying and learning from experience. It is not learned by memorizing requirements or answers to certain problems. It often involves choices between meaningful alternatives and the ability to understand the consequences of our actions.

In the preparation of financial statements, judgment needs to be applied in three main areas.

Lots of judgment is involved when preparing financial statements.

First, accounting policies, such as when to recognize revenue and whether to consolidate a special-purpose entity, involve making a decision after considering various methods. The method adopted for a particular company must be appropriate for that company on the basis of its existing situation. For example, if Company A is selling to customers with poor credit histories and without obtaining security for the receivables from these customers, it is appropriate to recognize revenue when cash is received. If competitors are selling to customers with very high credit ratings, it is appropriate for them to recognize revenue when the goods are delivered. The professional judgment of an accountant will take these factors into consideration and recognize that although one method might be appropriate for the competitors, another might be more appropriate for Company A.

Second, judgment is involved in making accounting estimates of many kinds. What is the estimated useful life of property, plant, and equipment? What is the recoverable amount for goodwill? Will a forward contract be effective as a hedge of expected sales for the next three years? The answers to these questions are not clearly defined. In the classroom, we are usually provided with this information, but in the real world we must gather data and make our own assessments. Whether we feel that the company can continue as a going concern or not would likely have a material impact on the valuation of goodwill and the bottom line on the income statement.

Third, judgment is involved in deciding what to disclose and how to disclose it in the notes to the financial statements. For example, in disclosing a contingent liability resulting from a lawsuit, the company might simply say that it has been sued but no provision has been made in the financial statements because it feels that the lawsuit has no merit, or it might provide details of the lawsuit and give some probabilities of different outcomes in the note.

Is there too much latitude in accounting? Do the financial statements ever portray the complete facts? One could argue that there is no latitude because accountants are not free to randomly select any reporting method. They must represent faithfully what really happened and what really exists using the generally accepted conceptual framework. If the revenue has been earned, then the revenue should be recognized. If the expenditure will provide a future benefit, then the cost of the expenditure should be recognized as an asset. Latitude is necessary so that the accountant can choose the accounting treatment that reflects the real situation. If the requirements are written too rigidly, companies may be forced to use methods that do not reflect their own situations.

Judgment is involved when adopting accounting policies, making estimates, and writing the notes to the financial statements.

If accountants take their jobs seriously and have high ethical standards, they will present the financial statements as reliably as possible by using appropriate accounting policies, by making the best estimates possible, and by making honest and forthright statements in the notes to the financial statements. They will use judgment to fairly present the financial position and financial performance of the entity. Otherwise, the individual accountants and the entire accounting profession will lose credibility.

Financial statements should present what really happened during the period; that is, they should tell it how it is.

This course provides an opportunity to develop judgment skills and to exercise judgment through the use of cases. The cases provide realistic scenarios where conflicts exist and choices must be made. As we have indicated, the answers are not usually clear-cut. In fact, different valid answers can be defended. For these cases, it is how you support your recommendation that is important, as opposed to what your final recommendation is. You will need to apply basic principles and use judgment to come up with an answer that “tells it how it is” as accurately as possible. In so doing, you will be developing the skills required of a professional accountant. See Appendix 1A for a discussion and illustration of a generic approach for analyzing and solving a case with issues in the domain of the aspiring accountant.

LO2 ACCOUNTING STANDARDS IN CANADA

The *CPA Canada Handbook* contains five parts:

Part #	Applicable to	Name for Standards
I	Publicly accountable entities	IFRS
II	Private enterprises	ASPE
III	Not-for-profit organizations	
IV	Pension plans	
V	All entities not yet using other parts	Pre-changeover GAAP

The next few sections describe a bit of the history behind the development of different standards for different entities and the choices available for these entities in applying the different parts of the *CPA Canada Handbook*.

GAAP FOR PUBLICLY ACCOUNTABLE ENTERPRISES Public companies seemed to be moving toward American accounting standards when, in 1998, CPA Canada announced that it would work with the Financial Accounting Standards Board (FASB) to harmonize the accounting standards of the United States and Canada, at the same time encouraging the International Accounting Standards Board (IASB) in its efforts to develop global accounting standards.

Harmonization would probably have been difficult, because Canadian accounting standards tend to be broad-based while American standards tend to be based on detailed rules. This problem was alleviated in 2006 when CPA Canada announced the adoption of a strategic plan that would see the harmonization of the *CPA Canada Handbook* with IFRS for *publicly accountable enterprises*. A publicly accountable enterprise (PAE) is defined as an entity other than a not-for-profit organization or a government or another entity in the public sector that

At one time, Canada intended to harmonize its standards with those of the United States.

- (i) has issued, or is in the process of issuing, debt or equity instruments that are, or will be, outstanding and traded in a public market (a domestic or foreign stock exchange, or an over-the-counter market, including local and regional markets), or
- (ii) holds assets in a fiduciary capacity for a broad group of outsiders as one of its primary businesses.

Banks, credit unions, insurance companies, securities brokers or dealers, mutual funds, and investment banks typically meet the second of these criteria. Other entities may also hold assets in a fiduciary capacity for a broad group of outsiders, because they hold and manage financial resources entrusted to them by clients, customers, or members not involved in the management of the entity. However, if an entity does so for reasons incidental to one of its primary businesses (as, for example, may be the case for some travel or real estate agents, or cooperative enterprises requiring a nominal membership deposit), it is not considered publicly accountable.

Canadian publicly accountable enterprises have to report under IFRS.

Harmonization was chosen instead of simply adopting the international standards because security regulations as well as federal and provincial Companies Acts require financial reporting to be in accordance with Canadian GAAP. Because of this requirement, Part I of the *CPA Canada Handbook* now contains standards that are the same as IFRS. Rather than always referring to Part I of the *Handbook*, we will simply refer to IFRS. Commencing in 2011, Canadian publicly accountable enterprises had to report under IFRS.

The IFRS were quite similar to Canadian standards prior to the adoption of the international standards, because they are based on similar conceptual frameworks and reach similar conclusions. However, there were many differences in the detailed requirements. IFRS often allow for optional treatments and, in some instances, allow or require the use of fair values in financial statement measurements, whereas Canadian standards did not often allow optional treatments and tended to require more historical cost measurements.

IFRS allows the use of fair values and optional treatments to a greater degree than pre-changeover Canadian GAAP (Part V of the CPA Canada Handbook).

GAAP FOR PRIVATE ENTERPRISES In the 1970s there was considerable discussion in Canada of Big GAAP versus Little GAAP. The question was: Should there be different standards for big companies and little companies?

It was argued that accounting standards were becoming increasingly complex and that a small company's costs in preparing its financial statements to comply with the standards were greater than the benefits received by the users of such statements. Hence, it was suggested that small companies should be granted some sort of relief from having to use complex and hard-to-understand standards. Counterarguments suggested that fair presentation and comparability could not be achieved with different sets of standards, and the dividing line between big and small would be too arbitrary to be useful. After much study and discussion, the concept of Big GAAP/Little GAAP was abandoned.

Cautionary Note: Unless otherwise stated, assume that IFRS should be applied when answering end-of-chapter material.

In the meantime, the issuance of new, complex financial reporting standards continued, and the last straw, so to speak, was the issuance, in the early 1990s, of both the section on presentation and disclosure of financial instruments and the exposure draft on the related measurement issues. The issue of different standards was revisited by a CPA Canada task force, but this time in relation to public versus non-public companies. The task force considered two basic approaches:

The cost-benefit constraint is used when determining whether a private enterprise can use simpler reporting methods.

1. A non-GAAP approach whereby non-public companies could use accounting policies completely separate from GAAP. An example is the use of cash-basis reporting instead of the required accrual basis. This approach was abandoned mainly because provincial and federal Companies Acts require companies to prepare financial statements in accordance with the *CPA Canada Handbook*.
2. A GAAP approach that was looked at from two perspectives: full differentiation and partial differentiation. Full differentiation would encompass two distinct sets of GAAP, somewhat similar to the accounting for

non-profit organizations and governments (discussed in Chapter 12). Partial differentiation encompasses one set of accounting standards with different treatments. This latter approach was adopted in 2002 when Section 1300, “Differential Reporting,” was issued and certain sections of the *CPA Canada Handbook* were amended to allow optional treatments.

Section 1300 allowed a qualifying enterprise to select which reporting options it would apply when it prepared its financial statements. The differential reporting options allowed were contained in individual *Handbook* sections, and only a few sections contained such options.

Companies were following GAAP when they adopted differential reporting options.

Section 1300 was a part of the *Handbook* and was considered a primary source for information about GAAP. When a company adopted one or more of the differential reporting options, it was still considered to be following GAAP.

In 2006, when the decision was made by the Accounting Standards Board (AcSB) to adopt IFRS for publicly accountable enterprises commencing in 2011, a CPA Canada task force was established to revisit the question of what standards should be applied to private companies. The task force considered three different approaches:

1. A non-GAAP approach, whereby private companies could use a more simplified method of reporting than that required under differential reporting
2. A GAAP approach based on requirements being developed by IASB for small and medium-sized enterprises
3. A GAAP approach based on developing a separate part of the *CPA Canada Handbook* dedicated solely to private enterprises

After much discussion and input from interested stakeholders, in 2009 the Canadian AcSB chose the third approach. These standards are included in Part II of the *Handbook* and are referred to as Accounting Standards for Private Enterprises (ASPE). A private enterprise is defined as a profit-oriented enterprise that

Part II of the CPA Canada Handbook contains GAAP for private enterprises.

- (a) has not issued, and is not in the process of issuing, debt or equity instruments that are, or will be, outstanding and traded in a public market (a domestic or foreign stock exchange, or an over-the-counter market, including local and regional markets), and
- (b) does not hold assets in a fiduciary capacity for a broad group of outsiders as one of its primary businesses.

The standards are available to any private enterprise. No size threshold or other barrier, such as unanimous consent by shareholders or other users, is imposed. The standards stand alone (i.e., private enterprises applying them are not required to refer to standards applicable to publicly accountable enterprises).

Private enterprises may adopt either ASPE (Part II) or IFRS (Part I). Whichever set of standards is adopted, it must be the whole package. It is not possible to apply certain standards from ASPE and others from IFRS.

Private enterprises can report under either IFRS or ASPE.

Some private companies may choose to follow IFRS for the following reasons:

- The company may be of a similar size to certain public companies, and the users of its financial statements may insist on IFRS so that the company can be compared with those public companies.
- The company may be planning to go public in the near future.
- A parent company uses IFRS.

LO3 Exhibit 1.1 lists some of differences between IFRS and ASPE in topics discussed in intermediate accounting.

EXHIBIT 1.1

Some Key Differences between IFRS and ASPE

<i>Accounting Item</i>	<i>IFRS</i>	<i>ASPE</i>
<i>Disclosure</i>	Very extensive for many items, especially financial instruments, post-employment benefits, and segment reporting	Moderate for financial instruments and post-employment benefits, and no disclosure for segments
<i>Impaired loans receivable</i>	Discount future cash flows using original discount rate	Discount future cash flows using current rate of interest
<i>Property, plant, and equipment</i>		
Revaluation option	Can be revalued to fair value with adjustment to OCI and with depreciation based on revalued amount	Must be measured at cost less accumulated depreciation
<i>Asset impairment</i>		
Test for impairment if indicator requires	Asset's carrying amount exceeds the higher of its (1) value in use (discounted expected future cash flows) and (2) fair value less costs of disposal	Asset's carrying amount exceeds the undiscounted expected future cash flows from the asset. If so, write asset down to lower of carrying amount and fair value.
Subsequent reversal of impairment loss	Required if indicators change	Not allowed
<i>Development costs</i>	Capitalize if certain criteria are met	Capitalize, if criteria met, otherwise expense
<i>Post-employment benefits</i>		
Actuarial gains/losses	Recognize immediately in OCI	Recognize immediately in net income
<i>Income taxes</i>	Set up deferred income taxes as applicable	Choose between taxes payable or future income tax methods
<i>Interest capitalization</i>	Capitalize if certain criteria are met	Choose between capitalizing or expensing
<i>Compound financial instrument</i>	Allocate between debt and equity	Can choose to allocate a nominal amount to equity
<i>Preferred shares in tax planning arrangement</i>	Assess whether debt or equity	Record as equity unless redemption demanded
<i>Value of conversion option for convertible bonds</i>	Record as equity	Choose between recognizing as debt or equity
<i>Lease accounting by lessee</i>	Record lease of greater than 12 months as asset and liability	Record lease as asset and liability if substantially all benefits and risks are transferred to lessee

For the next ten chapters, we will concentrate on IFRS throughout the main body of each chapter. At the end of each chapter, we will summarize the main differences in the standards for private enterprises as compared with the standards for publicly accountable enterprises for the topics considered in that chapter.

ASPE sometimes allow a choice between different reporting methods.

GAAP FOR NOT-FOR-PROFIT ORGANIZATIONS Prior to segmentation of the *CPA Canada Handbook* into five parts, the *Handbook* had a series of sections, the 4400 series, dedicated to not-for-profit organizations (NFPOs). Many of the other *Handbook* sections were also applicable to NFPOs. With the adoption of IFRS for public companies and ASPE for private enterprises, a decision had to be made on how to service the NFPOs.

In December 2008, the AcSB and the Public Sector Accounting Board (PSAB) jointly issued an Invitation to Comment, *Financial Reporting by Not-for-Profit Organizations*. In December 2010, the final standards for NFPOs were released. As part of this process, the not-for-profit (NFP) sector was divided in two: the government NFP sector and the non-government NFP sector. The government NFP sector includes NFPOs that are controlled by the government. They have a choice to follow either the 4200 series of the CPA Canada *Public Sector Accounting (PSA) Handbook* or the *PSA Handbook* without the 4200 series. The non-government NFP sector includes NFPOs not controlled by the government. They have a choice to follow either IFRS (which do not currently contain any standards specifically tailored for NFPOs) or Part III of the *CPA Canada Handbook*. An NFPO applying Part III of the *Handbook* also applies the standards for private enterprises in Part II, to the extent that the Part II standards address topics not addressed in Part III.

Part III carries forward the 4400 series of sections from the pre-changeover *Handbook*, largely without change. Five new sections were added. They contain relevant material from Part II that the AcSB deemed necessary to clarify their applicability to NFPOs.

The accounting standards for NFPOs will be discussed and illustrated in Chapter 12.

Non-government NFPOs can report under either IFRS or Part III of the CPA Canada Handbook, combined with relevant sections from Part II of the Handbook.

GAAP FOR GOVERNMENT AND OTHER GOVERNMENT ORGANIZATIONS All levels of government should follow the *PSA Handbook*. Government business enterprises are expected to follow IFRS. Other government organizations can follow either IFRS or the *PSA Handbook*. The accounting standards for government entities are summarized in Appendix C of Chapter 12.

The following table summarizes the standards required or allowed for different types of Canadian organizations:

<i>Type of Organization</i>	<i>Standards Required or Allowed</i>
Publicly accountable organization	IFRS (Part I)
Private enterprise	IFRS (Part I) or ASPE (Part II)
Non-governmental NFPO	IFRS (Part I) or Standards for NFPOs (Part III)
Governmental NFPO	<i>PSA Handbook</i> with or without 4200 series
Government	<i>PSA Handbook</i>
Government business enterprise	IFRS (Part I)
Other government organization	IFRS (Part I) or <i>PSA Handbook</i>
Pension plan	Standards for Pension Plans (Part IV)

By using the above-noted standards, the organization is considered to be following GAAP. In choosing between the various options, the organization would consider the needs of the users of their financial statements and the comparability of the organization with counterparts in the private or the public sector. In the notes to the financial statements, the set of standards being used should be explicitly stated.

The entity should specify in the notes to the financial statements the part of the Handbook being used for reporting purposes.

LO4 ANALYSIS AND INTERPRETATION OF FINANCIAL STATEMENTS

We have seen many examples in this chapter of differences in accounting and reporting practices. The CPA Canada *Public Sector Accounting (PSA) Handbook* is different from Parts I, II, or III of the *CPA Canada Handbook*. With all of these differences, is there an opportunity for a company to manipulate its financial statements by choosing policies to produce desirable results? Do financial analysts know that these choices exist in accounting? Do they understand the impact of the different accounting methods on the financial statements?